

## Academic Program Assessment Report

### Academic Assessment Cycle at CCD

October 15	Assessment Reports Due to D2L dropbox  SLC chairs report list of submitting programs to Deans & Provost
December 1	Peer Reviews Completed and Returned to Submitting Program Chair via D2L  (minimum 2 reviewers per report)
Mid-March	Campus-wide Assessment Day

### Academic Program Assessment Report

Center/Program/Department:

Program Chair:

Date:

1. Which Program Student Learning Outcome(s) did you assess this academic year?
2. Check the Institutional Outcome(s) tied to this assessment:
  - Globally Aware
  - Complex Thinker
  - Effective Communicator
  - Numeric Thinker
  - Effective and Ethical User of Technology
  - Personally Responsible
3. Describe the population of students that was assessed?
4. Describe how you measured whether the students achieved this outcome.
5. What did you learn/discover from this assessment?
6. What changes will be made as a result of this data?
7. How and to whom will these results and changes be communicated?
8. How will this assessment affect your overall Program Assessment Plan?
9. Which Program Student Learning Outcome will you assess next year?
10. Include any additional comments or questions.

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Note: Please submit this report directly to the Student Learning Committee (SLC) for peer review via the designated D2L dropbox.

Members of the SLC will review and respond directly to you via the same D2L dropbox with narrative feedback and recommendations for further support, as needed.

The SLC will share a list of which reports have been submitted to Center deans and the Provost, but not the reports themselves. Your Center dean may request a copy of this report from you.

Academic Program Assessment Report

**Peer Review Feedback Form of Academic Program Assessment Report**

Center/Program/Department:

Program Chair:

Date Reviewed by SLC:

	Yes	No	Comments
Program Learning Outcome is identified (1)			
Program Learning Outcome is connected to an Institutional Outcome (2)			
Student population that was assessed is identified (3)			
Methods of measuring assessment data are described (4)			
Assessment results are appropriately used or planned for use as drivers of improvements in learning, instruction, and curriculum (5, 6)			
Communication plan is in place and relevant stakeholders are identified (7)			
Connection to Program Assessment Plan is explained			
Program Student Learning Outcome for next year is identified			

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Additional comments or recommendations

Note: This feedback is for the submitting program chair to guide and support assessment efforts of the program. It is not evaluative. It may include recommendations for further guidance from the Director of Institutional effectiveness.