



Artificial Intelligence and Cheating

Strategies for Handling

First Day of Class:

1. Be very clear and transparent in the syllabus about consequences for use of AI and academic integrity e.g. zero points for assignments that use AI/ChatGPT.
2. Spend time on the first day of class discussing the importance of academic integrity.
3. Incorporate an honor pledge. Have students sign an agreement that they will not cheat – and have them reaffirm that agreement at the beginning of every assessment during the class.
4. Make your expectations about what constitutes cheating clear. If you don't want students using ChatGPT in your class, tell them so explicitly.
5. Open the conversation for how the class would like to handle plagiarism. Get the students involved in the discussion and have a group agreement.

Throughout the Semester:

1. Customize instructions to be specific to course material. If the instructor uses publisher materials, edit and customize toward unique language rather than trending or canned wording.
 2. Ask open-ended questions that are tailored to evidence of critical and independent thinking.
 3. Integrate the use of verbiage such as “How do you see X impacting/intersecting/conflicting (choose an active verb) with Y...and explain why you believe this to be true” into online discussion questions regarding course or textbook materials. Making the topic personal will encourage a pride in doing one's own work (hopefully).
 4. Encourage students to be social in online discussions perhaps through an Introductions discussion, group work, or a question/answer topic to gain a sense of their voices when they are social with other classmates.
 5. Integrate reflection exercises parsed throughout the academic course material; assign a point value that matters but will not wipe out a final grade significantly.
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Again, these could be assignments where students can be themselves and let their voices be heard and known.

6. Exercise discernment and heightened detection when comparing students' voices and language choices to what and how they write for more formal assignments.
7. Always treat your students with respect and comport yourself with integrity – be a role model that students can and want to emulate.
8. Use formative rather than summative assessment when possible, such that students are rewarded based on effort rather than achievement.
9. Create an exercise requiring artificial intelligence tools and ask students to ferret out the credibility of what was used, and then have them find scholarly sources on the same topic to compare.