

Writing Sample Rubric

Score Levels	Structure organization, flow, format	Grammar/Mechanics sentence structure, punctuation/mechanics	Language use of vocabulary, tone of paper	Content/Organization clarity, original though, use of examples
4	<ul style="list-style-type: none"> Response to prompt is well thought out and thoughts clearly developed Logical presentation Paper flows, is easy to read, and easy to follow writers thoughts Organized, professional presentation 	<ul style="list-style-type: none"> No spelling, grammatical, or punctuation errors 	<ul style="list-style-type: none"> High-level use of vocabulary and word choice Vocabulary is used correctly and shows advanced use of language Sentences vary in structure and length and show advanced use of language Tone is clear, consistent and appropriate 	<ul style="list-style-type: none"> Addresses the prompt in a well thought out and developed way Purpose/message is clear throughout the entire response Writing shows a clear message Writing is focused and tight
3	<ul style="list-style-type: none"> Response to prompt is well thought out Clear organized presentation with some digressions, ambiguities, incomplete thoughts or responses to prompt Has clear goal that is related to the topic Easily followed Structured format 	<ul style="list-style-type: none"> Few (1 to 3) spelling, grammatical, or punctuation errors 	<ul style="list-style-type: none"> Vocabulary and word choice is varied, specific, and appropriate Tone is evident and is generally appropriate 	<ul style="list-style-type: none"> The prompt is addressed generally throughout the paper Purpose/message is generally clear Evidence of a critical, clear message Writing is good and relevant but lacks focus on the prompt
2	<ul style="list-style-type: none"> Response is difficult to follow Some level of organization though digresses from prompt, response is irrelevant or ambiguous Difficulty to follow, lack of flow, response not clearly communicated to reader Writing rambles, lacks professional presentation 	<ul style="list-style-type: none"> Minimal (3 to 5) spelling, grammatical, or punctuation errors 	<ul style="list-style-type: none"> Low-level use of vocabulary and word choice Vocabulary is used correctly Tone shows some level of appropriateness but lacks consistency 	<ul style="list-style-type: none"> Response is expressed in a vague, unfocused way. Lacks clear sense of purpose in the response Some evidence of critical, clear message though the response is very general in scope not specific to prompt
1	<ul style="list-style-type: none"> Response to prompt lacks organization Difficult to follow and understand response to prompt Lacks flow Lacks professional presentation 	<ul style="list-style-type: none"> More than 5 spelling, grammatical, or punctuation errors 	<ul style="list-style-type: none"> Vocabulary lacks sophistication Poor vocabulary and/or word choice Vocabulary is used incorrectly Tone is inappropriate for the writing sample 	<ul style="list-style-type: none"> Response does not address the prompt Little or no evidence to demonstrate a sense of purpose in response No clear message or critical thought in response to prompt