

## **One-Year, Short-Term Strategic Local Plan**

1. Which answers outlined in your 5-Year Long Term Strategic Local Plan will be addressed through your Funded Projects Worksheet for this year?

(1) CCD will create and ensure clear pathways from high school to CCD for all CTE programs. This will be done in conjunction with the College Pathways office.

(2) All student complaints in regards to disability will be inputted into our Maxient system

(3) CCD CTE programs have committed to completing at least 20 prior learning assessment (PLA) portfolio reviews. These can be done through Learning Counts, but need not be.

(4) All of our CTE faculty, instructors, and deans will be trained in the new plans of study process.

(5) Create an employer survey so that all 100% of our identified employers can be surveyed.

2. How did your educational institution's CTE Program Advisory Committee(s) determine the need for the projects?

The CCD CTE Advisory Committee is a group of CCD faculty and staff who hear each proposal in person, ask questions, and then vote on which proposals should be funded based on alignment with CCD goals, program improvement, our five year plan, and Perkins Implementation strategies. The proposals must each be discussed and approved first by the relevant program advisory committee, who must be given detailed information about the purchase, and sufficient time to discuss it.

3. How do the projects relate to the Colorado Perkins Implementation Strategies? [Visit Colorado Perkins Implementation Strategies.](#) Include descriptors of the Colorado Perkins Implementation Strategies, not just the strategy numbers.

Strategy One - Implementing programs of study. CCD will commit to updating all our POS to reflect a clear pathway from high school through CCD and, if applicable, further education. Strategy Six - the CCD CTE Advisory committee is

working with all CTE chairs and faculty to encourage the use of Perkins funding for professional development. Strategy Seven - CCD is committed to increasing our use of our Maxient system to include all complaints from students with disabilities so that we can address unmet needs in an organized and effective manner.

4. (Optional) If applicable, how are other initiatives addressed by the projects (for example, High School Reform, Colorado Paradox, Minority Graduation/ College Entrance, State Board Priorities, College Strategic Plan, NCLB, IDEA/ADA Projects, etc.)

N/A

5. Describe the process that will be used to evaluate and continuously improve the local performance of your institution(s).

CCD has recently completed program prioritization and are now engaged in implementing the specific recommendations that were made. This process includes a continuous improvement component.