

Community College of Denver Course Map Template

Course Name: EDU 222

Instructor Name: Jennifer Ferguson

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Course Competencies (from the [CCNS](#)):

- I. Identify and write general goals for a course.
- II. Identify and write specific instructional objectives which support each of the general goals which have been identified.
- III. Create a course syllabus.
- IV. Create an efficient and effective lesson plan.
- V. Identify levels of thought (Bloom`s Taxonomy) and plan instruction to achieve each level of thought or cognition in the classroom.
- VI. Identify basic terminology used in educational measurement.
- VII. Identify traditional methods of assessment.
- VIII. Identify different grading systems.
- IX. Identify non-traditional assessment methods.
- X. Recognize varying styles of learning and design teaching styles to address each style of learning.

Textbook, Publisher Materials and/or Resources:

Not applicable

Module # and Title	CCNS Competencies	Content and Activities (Learner Interaction & Engagement)	Assessments, Rubrics (Feedback)	Instructor Notes
Module 1/Week 1: Classroom Management	This is not in the CCNS for EDU 222. It is added for the institutional needs.	Classroom Management and Retention Classroom Management Video Incident Report Form	Classroom Management Scenario Discussion. Discussion rubric.	
Module 2/Week 2: Learner-Centered Overview and Learning Outcomes	<ol style="list-style-type: none"> 1. plan instruction to achieve higher levels of critical thinking. 2. write clear learning objectives 3. write and implement effective lesson plans. 	Learner-centered teaching and retention Learner-Centered Classroom SoftChalk Writing an Effective Lesson Plan PowerPoint Writing Learning Outcomes Bloom's Taxonomy Action Verbs	No immediate assessment. Scaffolds into following week's discussion and summative assessment.	
Module 3/Week 3: Learning Theories and Authentic Learning Experiences	<ol style="list-style-type: none"> 1. plan instruction to achieve higher levels of critical thinking. 2. recognize varying learning styles and design lessons to address them. 3. write and implement effective lesson plans. 4. plan engaging learning activities. 	Learning Theories, Authentic Learning Experiences, and Persistence. Learning Theories SoftChalk Universal Design Video Authentic Learning Experiences Video Flipped Classroom Video	Authentic Learning Experiences discussion and discussion rubric.	

Module # and Title	CCNS Competencies	Content and Activities (Learner Interaction & Engagement)	Assessments, Rubrics (Feedback)	Instructor Notes
Module 4/Week 4: Assessment, Rubrics, and Feedback	<ol style="list-style-type: none"> 1. design effective assessments and rubrics. 2. provide meaningful feedback to students. 	Assessment and Persistence and Completion	No immediate assessment. Scoffolds into the summative assessment.	
Module 5/Week 4: Assessment Overview	This is not in the CCNS for EDU 222. It is added for the institutional needs.	Assessment Overview at CCD. Course assessment one page report Sample reports (art and math) Institutional Outcomes	Assessment Overview Discussion and Discussion Rubric.	