Community College of Denver Course Map Template

Course Name:

Instructor Name:

Date:

Course Competencies (from the [CCNS](https://erpdnssb.cccs.edu/PRODCCCS/ccns_pub_controller.p_command_processor)):

Textbook, Publisher Materials and/or Resources:

| **Module # and Title** | **CCNS Competencies** | **Content and Activities**  **(Learner Interaction**  **& Engagement)** | **Assessments, Rubrics (Feedback)** | **Instructor Notes** |
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| Directions: List the Module # and the Title of the Module. The title should be **short**, yet **descriptive** and **specific** to content being explored.  **Examples:**  Module 1: Introduction to Education | Directions:  List all competencies addressed in the module as stated in the CCNS. You can simply include the Number or Letter of Competencies, rather than write out the entire competency.  **Examples:**  I  II  XI | Directions:  List all learning activities thatinclude technology/media used during the module that **promote achievement of the stated learning competencies and align with assessment**. This may include readings (specify chapter or pages), web resources, videos, podcasts, audio, etc. Learning Activities may also be listed in the assessment column if it is graded.  **Examples:**   1. Read Ch. 1-3 2. Lecture on Philosophy of Education 3. Philosophy of Education project 4. Visit web links for active research papers 5. Colorado Department of Higher Ed video from http://... 6. PowerPoint Presentation on Creating Learner Centered projects 7. Learning with Disabilities Discussion 8. Traditional vs. Non-traditional Adult Learners discussion 9. Complete Case Study on Online Learning vs. MOOCs Pedagogy | Directions: Specify all assessments that will be used to **measure the stated competency** and are consistent with course activities and resources. List the name of rubric (if applicable) that provides descriptive and specific evaluation criteria for the assessment.  **Examples**:   1. Philosophy of Education Paper 2. Philosophy of Education Rubric 3. Case Study on Online Learning vs. MOOCs Pedagogy 4. Case Study Rubric 5. Traditional vs. Non-traditional Adult Learners discussion 6. Discussion rubric |  |
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