Community College of Denver Course Map Template

Course Name:

Instructor Name:

Date:

Course Competencies (from the [CCNS](https://erpdnssb.cccs.edu/PRODCCCS/ccns_pub_controller.p_command_processor)):

Textbook, Publisher Materials and/or Resources:

| **Module # and Title** | **CCNS Competencies** | **Content and Activities****(Learner Interaction** **& Engagement)**  | **Assessments, Rubrics (Feedback)** | **Instructor Notes** |
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| Directions: List the Module # and the Title of the Module. The title should be **short**, yet **descriptive** and **specific** to content being explored. **Examples:**Module 1: Introduction to Education | Directions: List all competencies addressed in the module as stated in the CCNS. You can simply include the Number or Letter of Competencies, rather than write out the entire competency. **Examples:**IIIXI | Directions: List all learning activities thatinclude technology/media used during the module that **promote achievement of the stated learning competencies and align with assessment**. This may include readings (specify chapter or pages), web resources, videos, podcasts, audio, etc. Learning Activities may also be listed in the assessment column if it is graded.**Examples:**1. Read Ch. 1-3
2. Lecture on Philosophy of Education
3. Philosophy of Education project
4. Visit web links for active research papers
5. Colorado Department of Higher Ed video from http://...
6. PowerPoint Presentation on Creating Learner Centered projects
7. Learning with Disabilities Discussion
8. Traditional vs. Non-traditional Adult Learners discussion
9. Complete Case Study on Online Learning vs. MOOCs Pedagogy
 | Directions: Specify all assessments that will be used to **measure the stated competency** and are consistent with course activities and resources. List the name of rubric (if applicable) that provides descriptive and specific evaluation criteria for the assessment. **Examples**: 1. Philosophy of Education Paper
2. Philosophy of Education Rubric
3. Case Study on Online Learning vs. MOOCs Pedagogy
4. Case Study Rubric
5. Traditional vs. Non-traditional Adult Learners discussion
6. Discussion rubric
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